

	Pre-Entry Level	Level 1	Level 2	Level 3	Advanced Level
	Teacher	Qualified Teacher	Advanced Teacher	Technical Intern	Technical Committee Member
	Open Entry	Open Entry	Open Entry	Application to Executive Council	Appointment by Executive Council
		All pre-entry requirements met plus	All L1 requirements met plus	All L2 requirements met plus	All L3 requirements met plus
Experience/ Skills	<ul style="list-style-type: none"> • Teaching under the sponsorship/guidance of a Qualified Teacher 	<ul style="list-style-type: none"> • Some teaching experience • Candidates entered in Academy examinations and/or assessments 	<ul style="list-style-type: none"> • At least 5 years teaching experience • Successful candidates in a wide range of Academy examinations and/or assessments 	<ul style="list-style-type: none"> • Successful candidates in all Academy grade/stage examinations • Knowledge of Medal tests and preschool programmes • Tutored at a summer school. 	<ul style="list-style-type: none"> • As per JD
Qualifications/ Memberships	<ul style="list-style-type: none"> • Passed NZAHND Grade 5 Examination • Student Member NZAHND • Member of P & D Centre &/or T & J Club preferred 	<ul style="list-style-type: none"> • Academy Accreditation for New Teachers • NZAHND Diploma (PTJ or TJ) • Member NZAHND • Member of P & D Centre &/or T & J Club preferred 	<ul style="list-style-type: none"> • One section of Academy Technical Training Course completed 	<ul style="list-style-type: none"> • All stages of Tech Training Course completed • Passed written examination on Academy Technique 	
Training to be undertaken at this level to progress to the next level	<ul style="list-style-type: none"> • Academy Accreditation for New Teachers • NZAHND Diploma (Teaching/Judging) • Attendance at DDC and/or other seminars as available (at least one course within 2 years) • Mentoring by a Qualified Teacher 	<ul style="list-style-type: none"> • Attendance at DDC and/or other seminars as available (at least one course within 2 years) • Mentoring by an experienced Teacher • Commencement of Academy Technical Training Course 	<ul style="list-style-type: none"> • Annual attendance at DDC and other seminars as available • Completion of both sections of Academy Technical Training Course • Mentoring by a current or past Technical Committee member • Tutoring at summer school/regional workshop or mentoring of Pre-entry/Level 1 Teachers • Pass written examination on Academy Technique 	<ul style="list-style-type: none"> • Mentoring by delegated Technical Committee member • Attendance at Technical Committee meetings • Receive guidance in all recording procedures for examining, including writing reports. • Receive coaching from Mentor on Examiner's Handbook • Assist with workshop presentation at the DDC with feedback from mentor • Parallel examining with feedback from examiner towards end of internship 	<ul style="list-style-type: none"> • Mentoring by Technical Director or Asst. Technical Director or Senior Technical Member

Outcomes	<ul style="list-style-type: none"> • Increased capability for teaching independently • Improved knowledge of Academy technique • Improved teaching/judging techniques 	<ul style="list-style-type: none"> • Improved knowledge of Academy technique • Improved teaching/judging techniques 	<ul style="list-style-type: none"> • In depth knowledge of Academy technique • In depth knowledge of all Academy syllabuses • Experience of examination sessions 	<ul style="list-style-type: none"> • Trained in the assessment of examination candidates • Understanding gained of wider role of Technical Committee members • Workshop presentation techniques developed 	<ul style="list-style-type: none"> • Enhanced ability to deliver training to a range of audiences • In depth understanding of assessment techniques and ability to assess to set standards
Evaluation	<ul style="list-style-type: none"> • Academy Accreditation for New Teachers • NZAHND Diploma (Teaching/Judging) • Mentor's Report 	<ul style="list-style-type: none"> • Evidence of commitment to self-development • Mentor's Report 	<ul style="list-style-type: none"> • Evidence of ongoing self-development • Mentor's Report 	<ul style="list-style-type: none"> • Evidence of ongoing self-development • Mentor's Report 	<ul style="list-style-type: none"> • Evidence of ongoing self-development in a relevant area • Mentor's Report • Technical Director Review

Evidence Based Portfolios